Strategic Opportunities for TVET: Experience and Directions of ADB Support

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Presentation Content

Context & challenges

Summary of ADB projects and interventions

Special features & value added

Opportunities

The Evolving Context for TVET



Urbanization & demographic changes

Policies to promote inclusive and environmentally sustainable growth

- Increasing value added industries
- New forms of employment

- More than half population is urban
- Percentage of people over 60 years about 13% projected to increase to 20% in 2020

• Emerging industries, green growth

 Investments in rural and inner regions, and advances in agriculture to further increase skilled labor requirements

ADB's Education/TVET Investments and Interventions in PRC

Long standing history of partnership for education and skills Early interventions (2001-2004):Technical Assistance in basic education and tertiary education Strategic shift in 2006 towards TVET (through technical assistance and a first loan) which remains a priority focus till date

Support is aligned to the priorities of the country's social and economic agenda

ADB's Support

Loans

Hunan TVET Demonstration

- Approved June 2013
- \$50 m.

Guangxi Nanning Vocational Education Development

- For approval 2013
- -\$50 m.

Shanxi TVET

- For approval 2014
- \$100 m.

Guangxi Nanning Vocational Education Development

- For approval 2014
- \$50 m.

Technical Assistance

TVET Management Capacity Building in Hunan

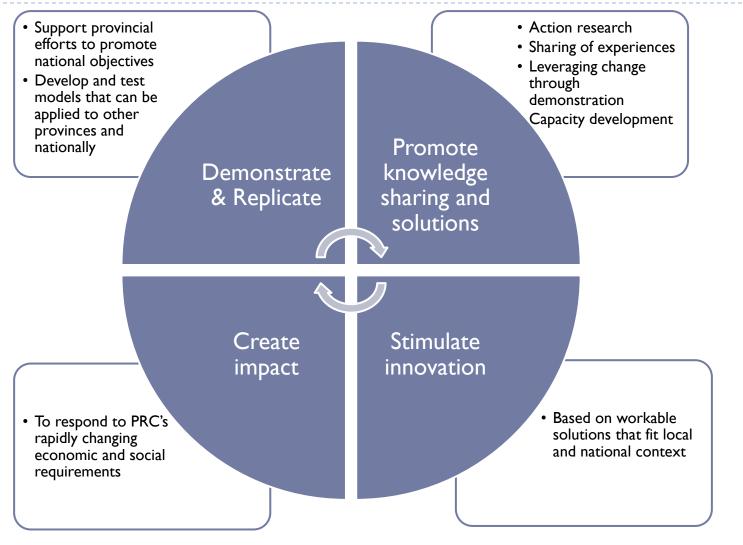
Guangxi Baise Vocational Education Development

Shanxi TVET Development

Guangxi Nanning Vocational Education Development

Strengthening TVET for Development of Priority Sectors in Shaanxi

Principles of Engagement

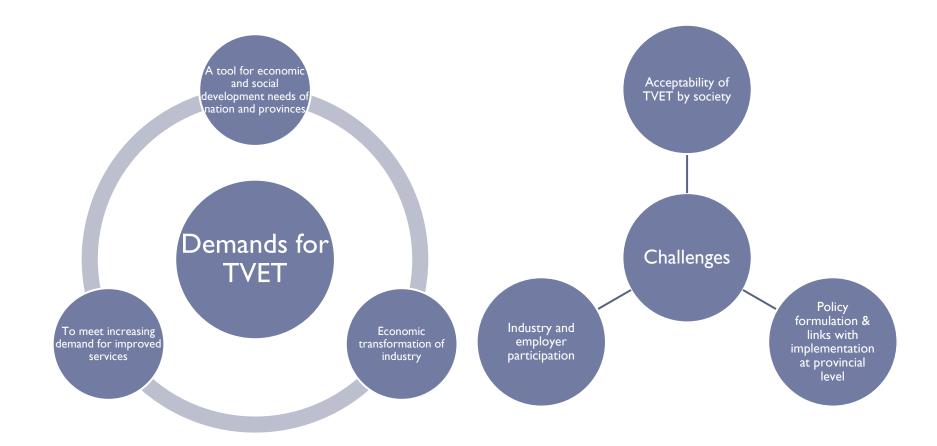


Special Features

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	Improving quality of TVET	Update curriculaQuality assurance system
	Enhancing relevance of TVET	 Industry involvement through school- industry partnerships / advisory groups Foster innovation through innovation funds to support school-industry collaboration
	Promoting inclusive TVET	 Use of ICT Model schools and programs for training early childhood teachers, rural health training
	Greening TVET for environmentally sustainable growth	• Support development of training programs in areas such as clean coal products, sustainable resource management, eco-tourism, energy efficient appliance manufacturing

The Demand and Challenge Paradigm



Opportunities Going Forward

Remain consistent with national policy objectives and respond to emerging priorities Expand TVET interventions for adoption of green technology and processes

Build critical mass of best practice through demonstration (innovation fund, industry partnerships) for replication, knowledge transfer, regional cooperation

Respond to emerging priorities

- Elderly care
- Economic transformation through expanded R&D: bridge the porous boundaries between tertiary education and TVET