

ADB's Elderly Care System Development Forum

September 26-28, 2022

Osaka, Sapporo, Tokyo

VIRTUAL PANEL DISCUSSION

27 September 2022 (2:40 PM – 3:40 PM)

Planning and Programming Elderly Care System and Services: Philippines Experience

Panelist:

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Executive Director

Qualifications and Standards Office

TESDA





Outline of Presentation

- I. Background**
- II. Elderly Care Systems and Services**
 - i. Demand & Supply**
 - ii. TESDA's Role**
 - iii. Technical Vocational Education and Training (TVET) Capacity**
 - iv. Training Regulations (TR) for Caregiving (Elderly) NC II**
- IV. Strategies and Innovations**

Background



Elderly care or eldercare serves the needs and requirements of senior citizens. It encompasses assisted living, adult daycare, long-term care, nursing homes, hospice care, and home care.

It emphasizes the social and personal requirements of senior citizens who wish to age with dignity while needing assistance with daily activities and with healthcare.



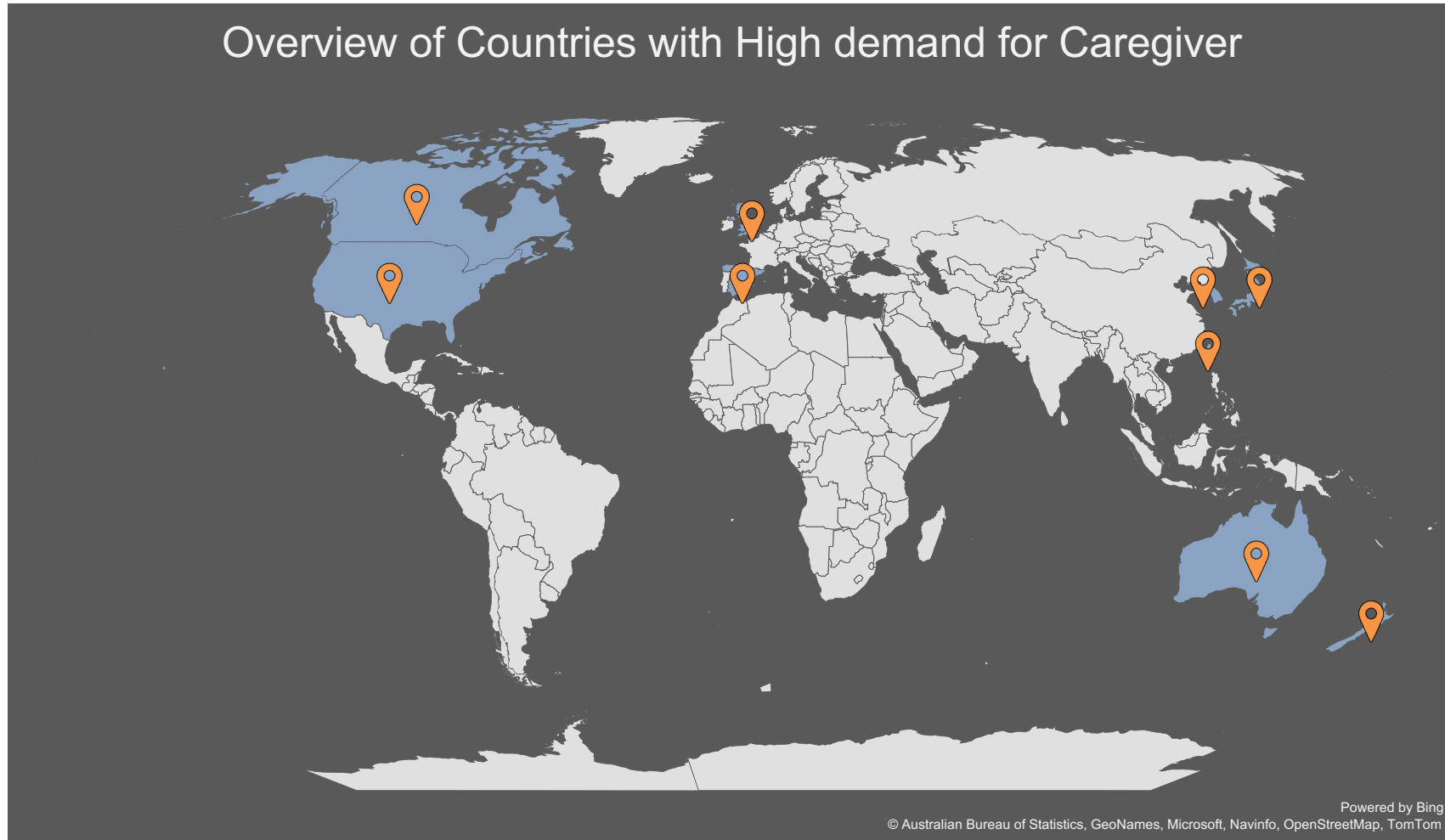
Background

SUPPLY AND DEMAND OF HEALTHCARE WORKERS IN THE WORLD

	2015-2022	2030
Healthcare Workers	381M	476M
People in need of care	2.1B	2.3B

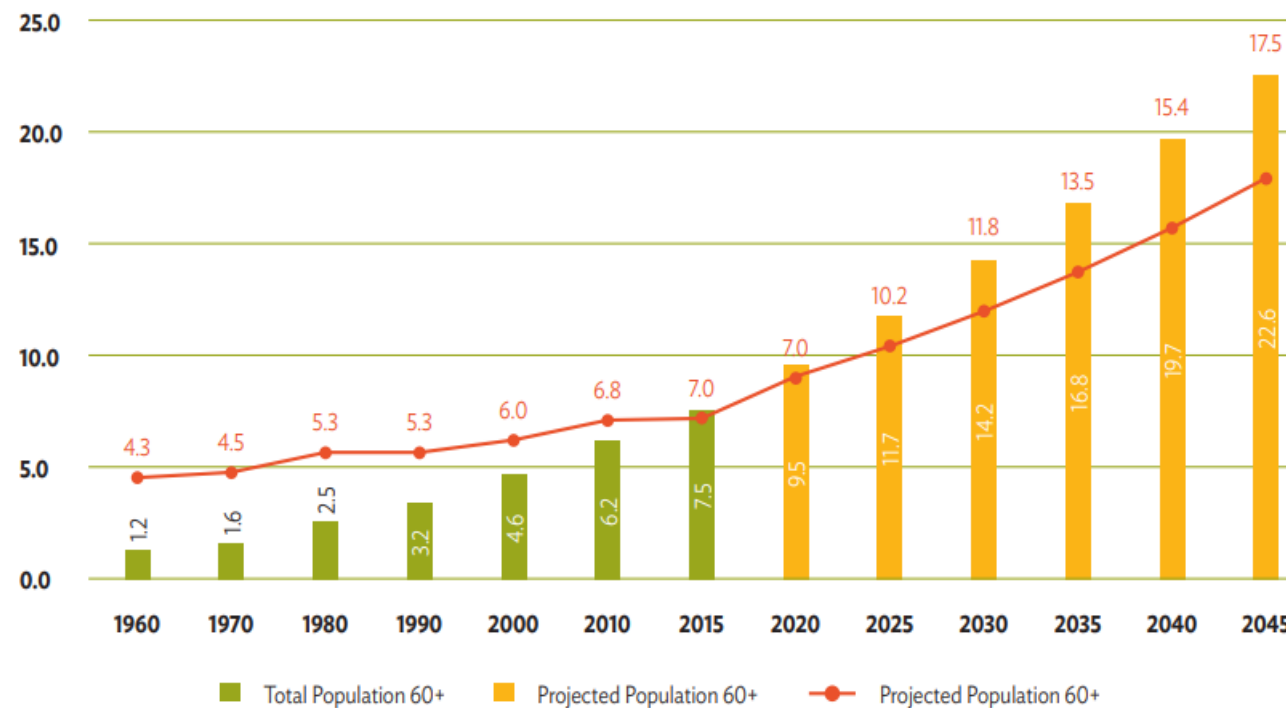
Elderly Care Systems and Services

Overview of Countries with High demand for Caregiver



Elderly Care Systems and Services

Total Population and Proportion of Population Aged 60 and Over, Philippines: 1960–2004 (millions)



Source: Census of Population and Housing (various years and the low assumption estimates); Philippine Statistics Authority (2015).

How is elderly care systems and services planned?

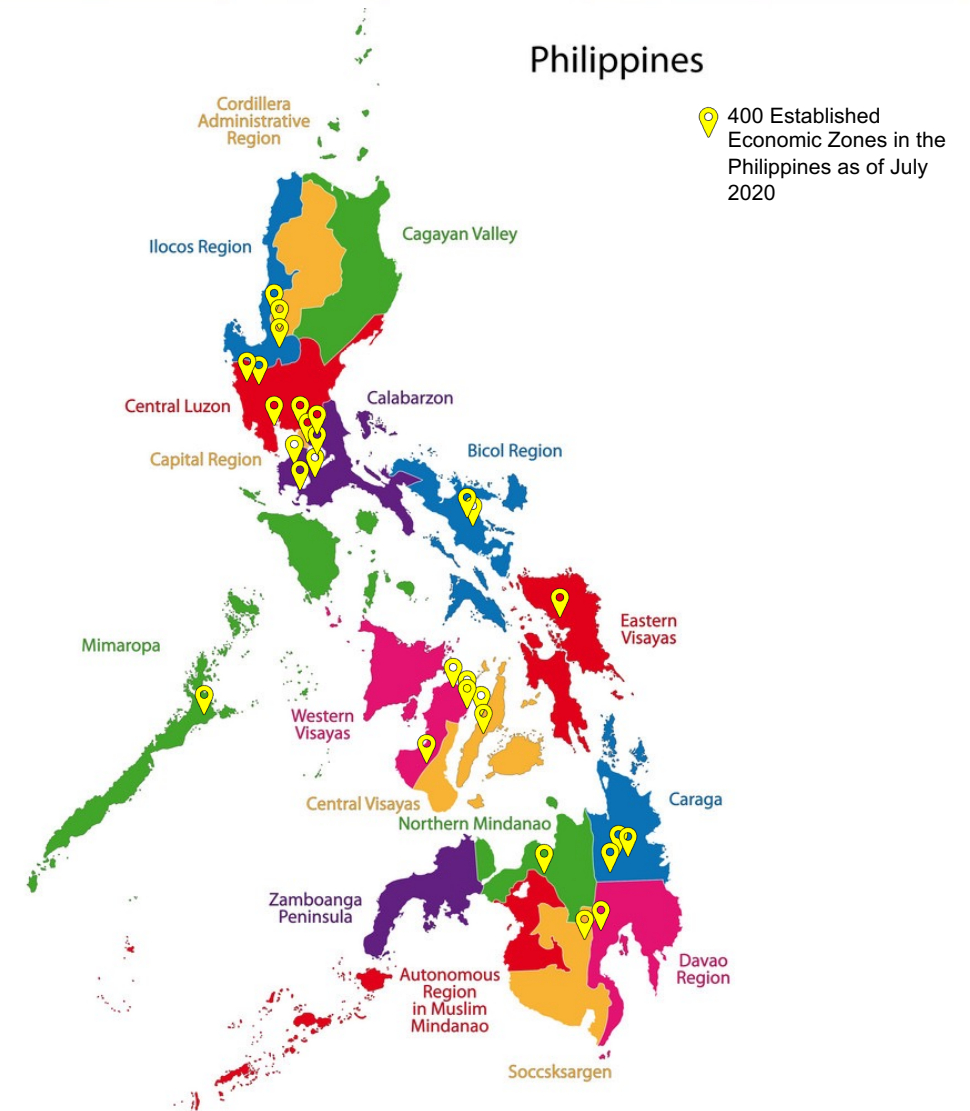
Philippines

- Promotion of so-called “Medical Check-up Tourism” in renowned medical centers.
- Ideal site to provide healthcare services and to serve as retirement haven in view of lower medical costs and presence of advanced medical facilities.
- Caregiver facilities to be set up in conjunction with the economic zones.

Supply Situation

With the emergence of the Philippines as a major source for care workers in hospitals, hospices and old-age homes in developed countries, current demand exceeds the supply. This is validated by the consistent job advertisements for caregivers in major newspaper dailies. It is but natural that numerous schools and training centers offering caregiving courses sprung up in the country.

Source: PEZA, n.d





How is elderly care systems and services planned?

This Technical Education and Skills Development Authority/TESDA, with its vital role in the planning, research and development of quality-assured standards, TESDA has:

- Integrated, coordinated and monitored skills development programs;
- Restructured efforts to promote and develop middle-level manpower including the Caregivers for elderly;
- Approved skills standards and tests;
- Developed an accreditation system for institutions involved in middle-level manpower development;
- Funded programs and projects for technical education and skills development; and
- Assisted trainers training programs.

TRAINING INSTITUTIONS WITH REGISTERED PROGRAMS IN CAREGIVING NC II

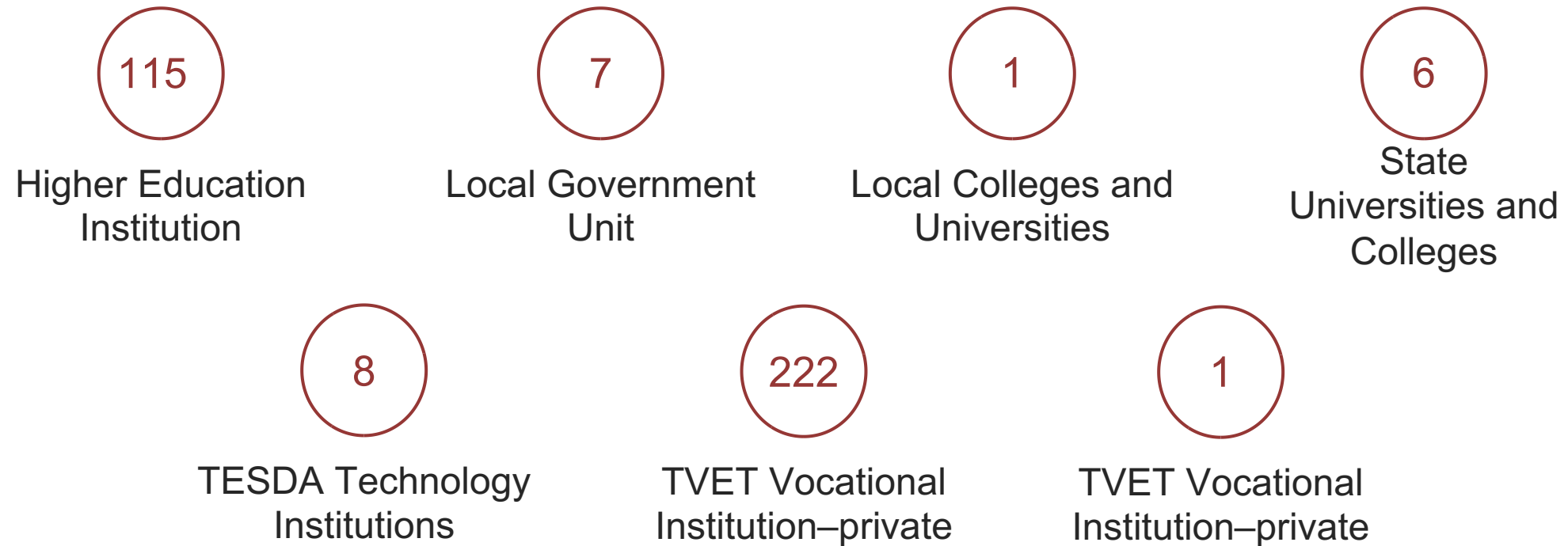
Region	No. of Registered Programs
LUZON	241
VISAYAS	43
MINDANAO	72
TOTAL	356

Source: TESDA Certification Office as of August 2022





Types of Training Institutions that offers the Caregiving Program



ASSESSMENT AND CERTIFICATION IN CAREGIVING NC II

Region	No. of Assessment Center	No. of Assessor
LUZON	67	139
VISAYAS	16	39
MINDANAO	19	41
TOTAL	102	219

Source: TESDA Certification Office as of August 2022



TRAINING REGULATIONS (TR)

TRAINING REGULATIONS

CAREGIVING NC II



HEALTH, SOCIAL, AND OTHER COMMUNITY
DEVELOPMENT SERVICES SECTOR

**Technical Education and Skills
Development Authority**

East Service Road, South Superhighway, Taguig, Metro Manila

The Training Regulations (TR) serves as basis for:

- Competency Assessment and Certification;
- Registration and Delivery of Training Programs; and
- Development of Curriculum and Assessment instrument.



UNITS OF COMPETENCY

BASIC COMPETENCIES

- The skills, knowledge and attitude to perform satisfactorily at work irrespective of jobs and industrial settings

COMMON COMPETENCIES

- The skills, knowledge and attitude needed by all individual working in a particular industry/sector

CORE COMPETENCIES

- These are specialized units of competency required of workers that are unique in a particular area of work. These are sector specific that may pertain to a stream of technology or specialty job within a particular industry/sector

CAREGIVING NC II

CAREGIVING NC II



CAREGIVING (Newborn to
Preschooler) NC II

CAREGIVING (Grade schooler
to Adolescent) NC II

CAREGIVING (Elderly) NC II

CAREGIVING (Client with
Special Needs) NC II

CAREGIVING (ELDERLY) NC II QUALIFICATION





CAREGIVING (ELDERLY) NC II

Caregiving NC II

The CAREGIVING NC II Qualification consists of competencies that a person must achieve to provide care and support to infants/toddlers, provide care and support to children, foster social, intellectual, creative and emotional development of children, foster the physical development of children, provide care and support to elderly, provide care and support to people with special needs, maintain healthy and safe environment, respond to emergency, clean living room, dining room, bedrooms, toilet and bathroom, wash and iron clothes, linen, fabric, prepare hot and cold meals.

Caregiver of an infant/ toddler
Caregiver of a child
Caregiver of an elderly
Caregiver of people with special needs

Caregiving (Elderly) NC II

The CAREGIVING (ELDERLY) NC II Qualification consists of competencies that a person must achieve to develop the ability to recognize aging process, participate in the implementation and monitoring of client's care plan, perform caring skills, perform specialty care procedures and assist clients in administering medication.

Caregiver for Elderly

COMPETENCY STANDARDS IN CAREGIVING (ELDERLY) NC II

BASIC COMPETENCIES

Caregiving NC II

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

Caregiving (Elderly) NC II

- Participate in workplace communication
- Work in team environment
- Solve/address general workplace problems
- Develop career and life decisions
- Contribute to workplace innovation
- Present relevant information
- Practice occupational safety and health policies and procedures
- Exercise efficient and effective sustainable practices in the workplace
- Practice entrepreneurial skills in the workplace




COMPETENCY STANDARDS IN CAREGIVING (ELDERLY) NC II

COMMON COMPETENCIES

Caregiving NC II

Caregiving (Elderly) NC II

- Implement and monitor infection control policies and procedures
 - Respond effectively to difficult/challenging behavior
 - Apply basic first aid
 - Maintain high standard of patient/client services
- 



COMPETENCY STANDARDS IN CAREGIVING (ELDERLY) NC II

CORE COMPETENCIES

Caregiving NC II

- Provide care and support to infants/toddlers
- Provide care and support to children
- Foster social, intellectual, creative and emotional development of children
- Foster the physical development of children
- Provide care and support to elderly
- Provide care and support to people with special needs
- Maintain healthy and safe environment
- Respond to emergency
- Clean living room, dining room, bedrooms, toilet and bathroom
- Wash and iron clothes, linen and fabric
- Prepare hot and cold meals

Caregiving (Elderly) NC II

- Develop the ability to recognize aging process
- Participate in the implementation and monitoring of client's care plan
- Perform caring skills
- Perform specialty care procedures
- Assist client in administering prescribed medication



TRAINING ARRANGEMENTS

NOMINAL TRAINING DURATION

37 hours Basic Competencies

112 hours Common Competencies

252 hours Core Competencies

401 hours TOTAL

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160 hours Supervised Industry Learning (SIL)



TRAINING ARRANGEMENTS

TRAINEE ENTRY REQUIREMENT

Completed at least 10 years basic education or Holder of Alternative Learning Systems (ALS) certificate of completion with grade 10 equivalent;
Basic communication skills

TRAINING ARRANGEMENTS

TRAINING FACILITIES

FACILITIES	SPACE REQUIREMENT
AC Office Area	15 sq. m.
Training Resource Area	10 sq. m.
Practical Work Area (1)	35 sq. m.
Contextual Learning Area	30 sq. m.
Learning Resource Area	15 sq. m.
Computer Laboratory	10 sq. m.
Circulation Area	30 sq. m.
Career Counseling Area	5 sq. m.
Clinic/Lactating Room	5 sq. m.
Comfort Room	10 sq. m.
Separate restrooms for female and male	10 sq. m.
TOTAL Workshop Area	175 sq. m.



TRAINING ARRANGEMENTS

TRAINER QUALIFICATIONS

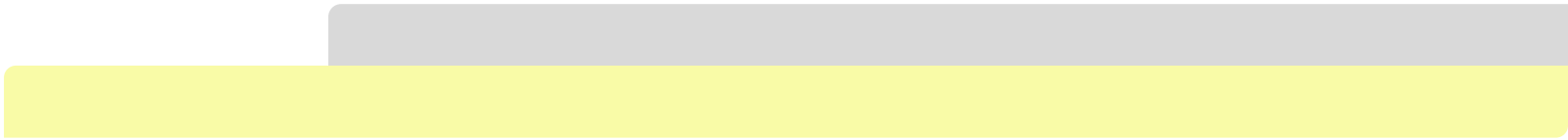
- ❑ Must be a holder of National TVET Trainer's Certificate (NTTC) Level I in Caregiving (Elderly) NC II
- ❑ Must be a graduate of any Allied Health courses or Bachelor's Degree
- ❑ Must possess good communication skills
- ❑ Must have at least two (2) years industry experience within the last five (5) years



ASSESSMENT AND CERTIFICATION ARRANGEMENTS

How to attain the qualification?

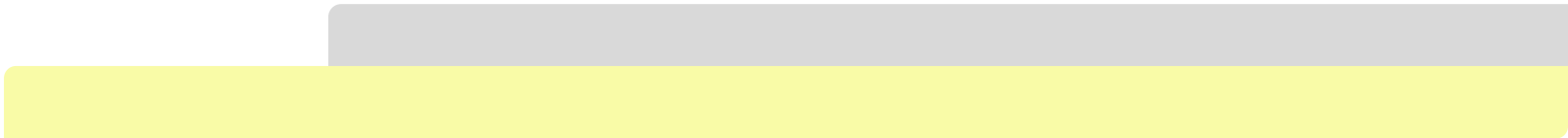
To attain the National Qualification of CAREGIVING (ELDERLY) NC II the candidate must demonstrate competence in all unit/s of competency listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.

- Assessment shall focus on the core units of competency.
 - The basic and common units shall be integrated or assessed concurrently with the core units.
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ASSESSMENT AND CERTIFICATION ARRANGEMENTS

Who are qualified to take the assessment and certification?

- Graduates of WTR-registered program, NTR-registered programs or formal/non-formal/informal including enterprise-based trainings related to Caregiving (Elderly) NC II.
 - Experienced workers (wage employed or self-employed) who gained competencies in providing caregiving services for at least two (2) years within the last five (5) years.
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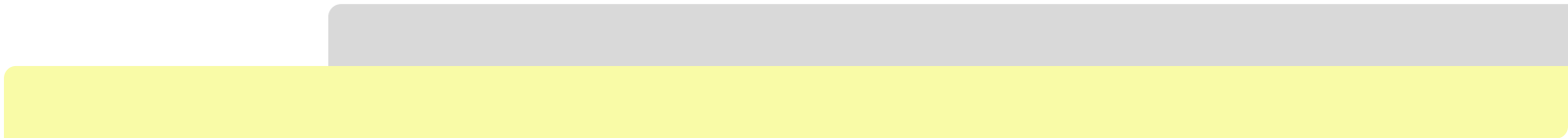
ASSESSMENT AND CERTIFICATION ARRANGEMENTS

Is recognition of prior learning or current competencies through PORTFOLIO ASSESSMENT allowed?

Yes.

Who are qualified to undergo the PORTFOLIO ASSESSMENT?

Candidates who have gained competencies through education, informal training, previous work or life experiences with at least three (3) years of caregiving experience within the last five (5) years may apply for recognition in this Qualification through Portfolio Assessment.



Strategies and Innovations

**DEVELOPMENT OF TRAINING
REGULATIONS (TR) and
COMPETENCY ASSESSMENT
TOOLS (CAT)**

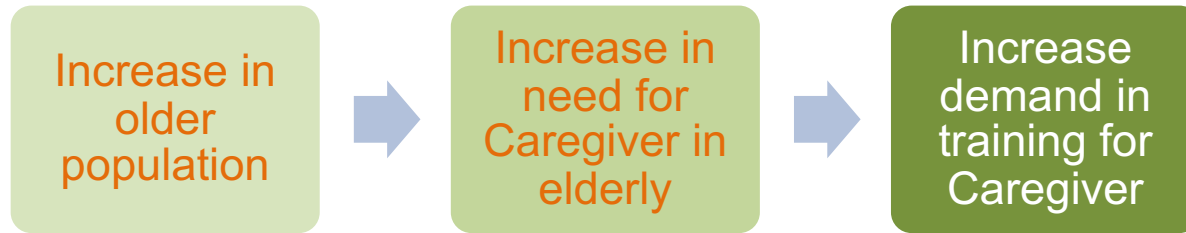
**INTERNATIONAL
BENCHMARKING AND
STANDARDS ALIGNMENT**

**TESDA
Qualifications and
Standards**

**SELECTION AND
IDENTIFICATION OF TECHNICAL
EXPERTS (TE)**

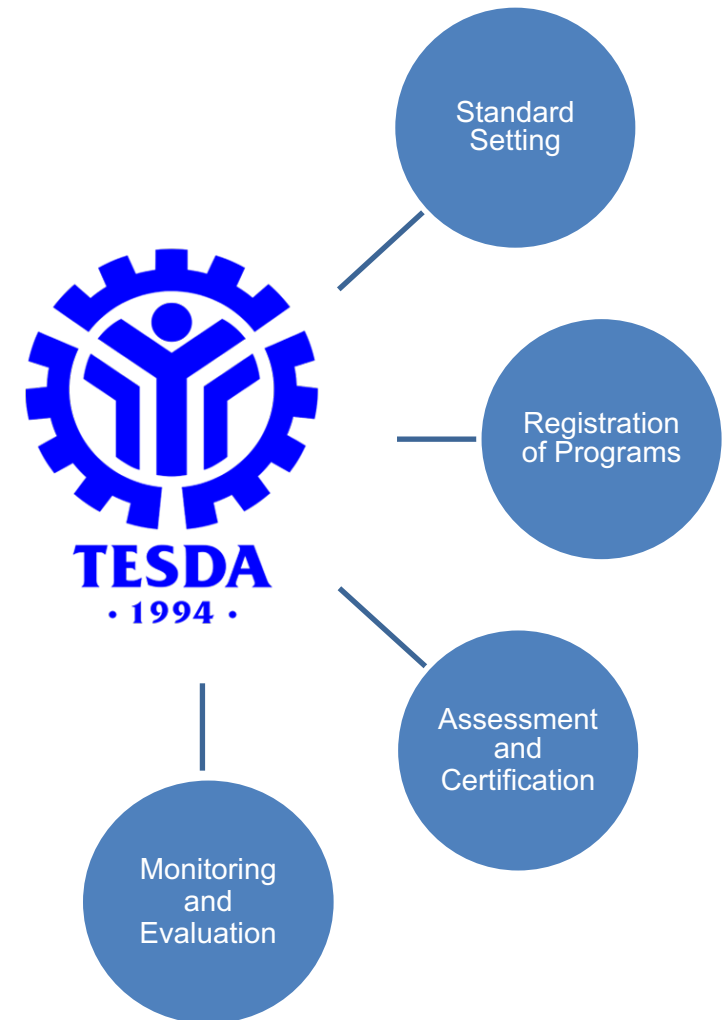
**DEVELOPMENT OF
INSTITUTIONAL ASSESSMENT
(IA) and ISSUANCE OF
CERTIFICATE OF PROFICIENCY**

Strategies and Innovations



THE ROLE OF TESDA

The Philippine government thru TESDA, ensures quality training for Caregivers. TESDA must judiciously perform its role of standard setting, registration of programs for Caregiving (Elderly) NC II, assessment and certification, as well as the conduct of monitoring and continuous evaluation.





Thank you!

QUALIFICATIONS AND STANDARDS OFFICE

TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY

